U.S. History Major Grade Assessment #1

The Cold War: Containment

Terms and names: For each term or name used explain the importance and significance for each one.

* United Nations (UN), Satellite nation, containment, Iron curtain, Cold War, Truman Doctrine, Marshall Plan, NATO , Chiang Kai-shek, Mao Zedong, Taiwan, 38th Parallel, Korean War.

Short Answer Questions: Short answer questions should be answered in complete sentences ranging from two sentences to a paragraph or more of information.

1. Compare the postwar Europe envisioned by the U.S. with that envisioned by Stalin and the Soviet Union. How do you account for the difference between these two visions?
2. What was the outcome of the civil war in China? (Explain the outcome of both sides after the civil war)
3. Determine how the Korean War started. (Explain how Korea became divided and the role U.N. played)
4. What did MacArthur’s counterattack a t Inchon accomplish?
5. What brought China into the war?
6. What caused the disagreement between MacArthur and Truman?

Critical Thinking Questions

1. What might have happened if MacArthur had convinced Truman to expand the fighting into China? How might today’s world be different?

Can you answer our class objectives?

* Students will be able to evaluate the importance of the events of the Korean War.
* Students will be able to assess the conflict between Truman and Mac  
  Arthur and then choose/rule on who was right or wrong.
* Student will be able to defend or dispute the concept of limited war and whether fighting the Korean War was a worthwhile endeavor.